

Abstract Rubric



Name: _____

Teacher: Mrs. Glover

Date Submitted: _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Main/Topic Idea Sentence	Main/Topic idea sentence is unclear and incorrectly placed, and is not restated in the closing sentence.	Main/Topic idea sentence is unclear and incorrectly placed, and is restated in the closing sentence.	Main/Topic idea sentence is either unclear or incorrectly placed, and is restated in the closing sentence.	Main/Topic idea sentence is clear, correctly placed, and is restated in the closing sentence.	
Organization	Sequence of information is difficult to follow.	Reader has difficulty following work because student jumps around.	Student presents information in logical sequence which reader can follow.	Information in logical, interesting sequence which reader can follow.	_____
Content Knowledge	Student does not have grasp of the laws of motion; student cannot answer questions about subject.	Student is uncomfortable with the laws of motion and is able to demonstrate basic concepts.	Student is at ease with laws of motion, but fails to elaborate.	Student demonstrates full knowledge (more than required).	_____
Grammar and Spelling	Paragraph has four or more spelling errors and/or grammatical errors.	Paragraph has three misspellings and/or grammatical errors.	Paragraph has no more than two misspellings and/or grammatical errors.	Paragraph has no misspellings or grammatical errors.	_____
Neatness	Work is Illegible.	Work has three or four areas that are sloppy.	Work has one or two areas that are sloppy.	Work is neatly done.	_____
				Total---->	_____

Teacher Comments: